

The Year of Math



Hope Online teachers and mentors worked together



Many smiles proved that math can be fun



Teams concentrated on their math training assignments



Mentors demonstrated dimensional problem solving during training

Lively classroom discussion spilled into the hallways. Participants reviewed mathematical calculations in friendly small groups. Colored manipulatives brightened the high energy atmosphere of enthusiastic study. Everyone appeared enthralled with American students' most challenging topic.

The first "year of math" training for Hope Online teachers, Learning Center directors and mentors was held on September 19th at the Hope Online central office. Working both independently and in cooperative dialogues, these partners in education applied the RIDE (Read, Identify, Draw/Describe/Diagram, Explain) strategy in their own sample problems during the professional development session. After reading and identifying what they needed to solve, they drew pictures and wrote explanations of their work, demonstrating their competency and preparing to help Hope Online students achieve the same success.

"Get to know your students so you can understand their strategies and see their strengths," emphasized Sandy Fritz, Hope Online Staff Developer and resident math specialist. "From there, you can help them build on what they know and foster insight that they will retain and apply in the future."

While teachers and mentors should be ready to assist students, she advised that "helping" should be well-timed. "Wait before jumping in to help," she suggested, "If you are working harder than your students, they are not learning."

Moving to the next vital technique for engaging students in their work, Ms. Fritz modeled the importance of challenging Hope Online k-12 students to have fun while embracing the essential skills of math.

With emphasis on math attitudes and foundational operations, Hope Online is responding to the needs of students in a national math crisis. According to rankings yielded from the 2009 Programme for International Studies released last December, American students ranked 25th out of 34 participating countries.*

In support of school-wide math initiatives, Hope Online teachers and mentors are doing their homework, literally. Their trainings are hands-on, with participants fully engaged as they discuss math coaching. Supplemental homework is completed before and after training. Their work provides the basis for relevant and timely conversations that prepare them to help learners find efficient math strategies.

"I have enjoyed all the training, including the online classes available to us," said Debra Lewis of Life Prep Academy. "The step-by-step demonstrations are easy to apply with our students. The more prepared I am to anticipate the students' perspectives, the more successful I am at building confidence in them."

Trinity Learning Center's mentor Kristi Schroeder agreed, adding, "At first I thought the examples in our online studies were too simple, but the forum discussions have really given me some things to think about, such as excellent questions to ask students and confirm that they are really 'getting it.' I have discovered that an essential part of what we are doing is helping students learn how to learn."

Hope Online decided to focus on one area of math operations that will have an immediately positive effect in many other areas of progress. The instructional team chose fractions, which educators agree have been a major stumbling block for students across grade levels.

"We have isolated our students' major gaps and continuously put to use excellent and aggressive strategies to address their most immediate needs," said Sherida Peterson, Hope Online Vice President of Academic Achievement. "As we move forward methodically in this progressive direction, we plan to make the same ongoing impact in math as we continue to see in literacy."

* "Wake-up call": U.S. students trail global leaders" by Christine Armario, Associated Press, Life on MSNBC.com December 7, 2010.

“...an essential part of what we are doing is helping students learn how to learn.”

— Kristi Schroeder
Trinity Learning Center Mentor



Greetings from the Chief Executive Officer

My conversations with many of you indicate our shared enthusiasm for achieving goals. As we continue meeting our students' needs, I would like to share a popular acronym about goal-setting. I offer it to

support you in setting goals that have the potential to influence your day, your work and your confidence. Best of all, they can influence our students! Achieving specific accomplishments that reflect our priorities is empowering for all of us. I think you will agree that achievement in education and in life begins with setting SMART goals.

SMART is an acronym for **S**pecific, **M**easurable, **A**ttainable, **R**ealistic and **T**ime-framed. It is a model used by many professionals from the boardroom to the classroom. With so many talented individuals at Hope Online, I invite you all to begin setting SMART goals right away in your own work and to help our students set SMART goals as well.

This issue of *Voices of Hope* is brimming with opportunities to set and achieve goals. Our feature, "The Year of Math", is an excellent arena for learning mastery goals. Perhaps you can set a math goal as a Learning Center or ask students to write down their SMART math goals for one month. Another option might be that teachers and mentors agree on goals to achieve together. Or, what about a goal of one excellent test score? Remember, the best goals are realistic and help us build on our successes.

The upcoming science symposium and science competitions provide other ways to incorporate goal-setting into learning. Students who have never before ventured out

in their science study can explore a new horizon with goals to complete each step of preparation for our science symposium. The "Sports Fever!" article also reminds us that athletics are a classic environment for setting and meeting a personal best goal, which may be as simple as trying a new sport or practicing a new healthy habit. Our seniors would benefit from setting a goal to apply for three scholarships or for admission at two colleges. Any student struggling with attendance would reap rewards from setting and achieving a goal of perfect attendance for a week. Meeting that goal would likely encourage him or her to set the same goal several weeks in a row. These are just a few ideas. The list of potential goals is truly endless!

Of course, goals come in all sizes. Someone might read our survey on becoming a new Learning Center and decide to put a big dream into action. We know that when students see supportive adults in their lives achieve goals, they are inspired to emulate them. What goals are meaningful to you? How can you share that positive aspiration with your students as a way of modeling the power of setting and reaching a goal? Let us know how you attained a significant milestone within a specific timeframe, especially one that has made a positive impact at Hope Online.

Whatever goal you decide to pursue this year, make sure it is SMART. If you want to improve, write down on paper what you want to improve, how much you will improve, how you will measure your improvement and include an end date by which you commit to meeting your goal. When you do, remember to celebrate. Even small rewards for our positive behaviors validate our efforts and our completion of a goal that stretched us toward growth!

Sincerely,

Heather O'Mara
Chief Executive Officer



Hope Online Staff Updates...

Amie Lonergan, Vice President of Finance

Amie Lonergan was recently promoted to the role of Vice President of Finance. Ms. Lonergan loves working at Hope Online where her work is tied to helping young people.

"Working with all of our employees, I get to see how much people are excited about our mission and the role that each individual plays in meeting our goals," she shared. Ms. Lonergan added that she loves Hope Online graduation day for that very reason.



*Vice President of Finance
Amie Lonergan*

Nyeva Bemby, Director of Admissions and Records

Nyeva Bemby is our new Director of Admissions and Records. Education for underrepresented populations has been the focus of Ms. Bemby's career, including at the University of Washington Tacoma, where she worked most recently before relocating to Colorado. Ms. Bemby is excited to "make a difference early on" in the k-12 arena. She enjoys working with Hope Online staff and nurturing the communication among Learning Centers, parents and students that is so vital to success.



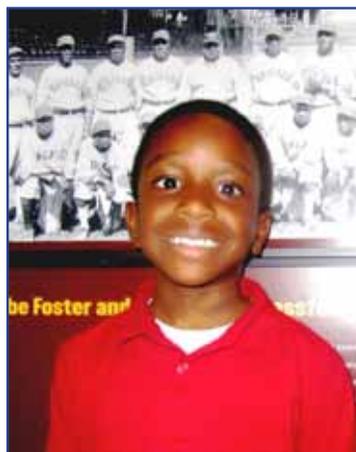
*Director of Admissions and
Records Nyeva Bemby*



Alecyia and Ana admired the great Buck O'Neil



Taylor at bat



Malachi learned about baseball heroes at the Pride and Passion exhibit



Aahn Yanah posed by the exhibit of the legendary Jackie Robinson

Hope Online Students Explore "New" Pages in Baseball History

Kindergarten through eighth grade students from Hope Online at New Beginnings Learning Center recently learned about a chapter in sports often unknown to even the most enthusiastic fans – the history of African-American baseball heroes. During a field trip to the Aurora History Museum for the exhibit, "Pride and Passion: The African-American Baseball Experience," students enjoyed photos and displays that made "old time" baseball come alive.

In preparation for their field trip, the students attentively listened to their teacher and mentors read about the gifted sluggers, pitchers and outfielders who played in their own separate leagues. The students heard for the first time about key figures in African-American baseball such as the remarkable pitcher Leroy "Satchel" Paige and power hitter Josh Gibson. On a day set aside for some very special history lessons, the stories of James "Cool Papa" Bell, a legendary outfielder who could also steal bases at lightning speed, and Rube Foster, the founder of organized African-American league play in the 1920's, were highlighted as well.

The children's eyes lit up as their Hope Online teacher and mentors read to them about baseball champions while they thumbed through special baseball heroes coloring pages. It was a reminder that Hope Online students enjoy a wide variety of learning experiences, including the field trips, activities and offline lessons offered at New Beginnings and other Hope Online Learning Centers.

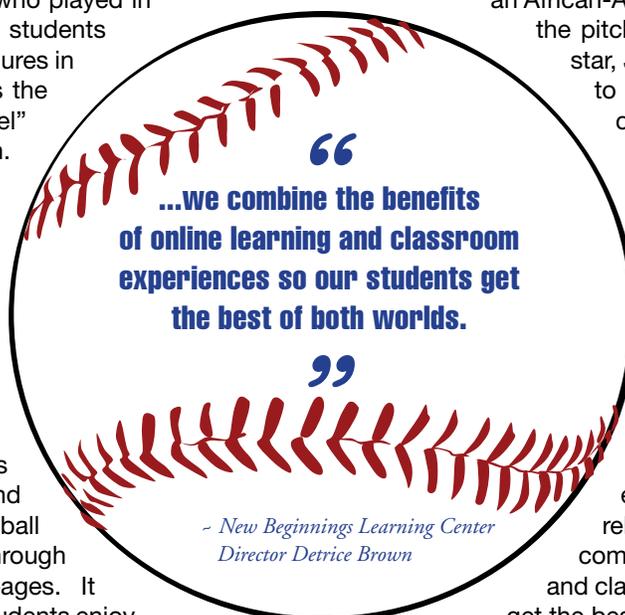
The eager learners were introduced to a few more prominent athletes of yesteryear and then discussed the contributions of Hank Aaron, Willie Mays and Jackie Robinson to the world of baseball, focusing on their examples of service to others. Students enjoyed the opportunity to pose with a bat signed

by Ken Griffey, Jr., while also learning about some defining moments in the history of the game. With time lines dating back to the 1800's, the names of Bud Fowler and Moses Fleetwood Walker proved to the students that Jackie Robinson's dramatic entry into the major leagues was preceded by many baseball accomplishments of African-American athletes across the decades.

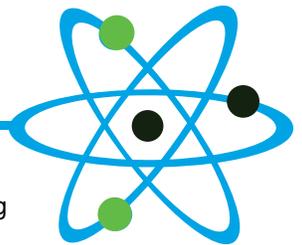
Particularly memorable for the Hope Online students was a photo of a former hometown team they had never known was part of their local history. The Denver White Elephants, an African-American team in the 1930's, featured the pitching of future Kansas City Monarch star, John "Buck" O'Neil. O'Neil went on to become the first African-American coach in the major leagues. In 2007, the commissioner of baseball established the Buck O'Neil Lifetime Achievement Award, given to those players known for a level of integrity and character that elevates baseball legacy.

"They loved it," said New Beginnings Learning Center Director Detrice Brown. "Field trips like the 'Pride and Passion' exhibit expose students to learning experiences that are particularly relevant to them. At Hope Online we combine the benefits of online learning and classroom experiences so our students get the best of both worlds."

After the exhibit, the students reflected on the images and stories of the day and the knowledge they took with them from their field trip. Ready to move around, they stepped onto the lawn excited to make the most of a foam bat and ball. To the delight of their mentors who cheered from the sidelines, some of the students swung the bat hard enough to evoke images of the great slugger Josh Gibson himself, ending their day with pride and passion.



Scientifically Speaking



With so many reasons to develop the skills that studying science fosters, Hope Online is committed to encouraging student exploration through many creative learning opportunities. Drawing from the best of both text and inquiry-based methods, our instructional team is implementing a science foundation that will range from increasing general knowledge to participation in science competitions.

“Science lies beneath everything we experience and helps us make sense of the world in which we live,” observes Hope Online Academic Operations Manager Christyn Holmes. “Science education gives our students practice in critical thinking, and there are excellent career opportunities in science, technology, engineering and math.”

In November, Hope Online’s professional development day will feature workshops and lesson plans for science study across grade levels. Highlighted plans will include input from general education teachers with degrees in science fields. These specialists also tutor teachers and staff whenever their coaching is requested.

Hope Online Teacher Jon Russell is one of those lending his expertise to encourage science appreciation. “Science is an important part of Colorado’s educational standards,” he emphasizes. “A myriad of social issues relate to science such as oil spills, global warming, weapons, weather phenomena and earthquake readiness, to name a few. These confirm that science literacy is essential for all of us. It is easy to incorporate

science into literacy work because it is a natural place to begin generating interest in science concepts.”

Also in November, students will begin working on targeted studies to prepare for February’s science symposium. Through inquiry-based lessons, students will gain experience in several key science concepts, including introduction to the scientific method, testable questions, research techniques, experiment design, data collection, analysis and communication. Every Hope Online student in grades 3-12 will be guided in developing a hypothesis, designing an experiment to test that hypothesis and presenting results to peers and Learning Center staff. Each Learning Center will send representatives to the symposium on Thursday, February 23rd at our central offices.

In addition to the Hope Online science symposium, Hope Online at Tubman Hilliard Global Academy offers experience in competitive science undertakings.

“We have found that all students can be engaged in competitive science,” emphasizes Tunda Asega, Learning Center Director at Tubman Hilliard Global Academy.

In recent years, Hope Online students from Tubman Hilliard Global Academy have participated with 600 students in a local 2-day competition organized by Denver Public Schools at the Museum of Natural History and then proceeded to the state competition with 300 other competitors. In 2009–2010,

(Continued on page 7)

Question and Answer Hope Online Learning Center Directors

This *Voices of Hope* survey features Learning Center Directors who recently became partners in education with Hope Online. Their comments convey the potential to change lives through hard work and a willingness to learn along the way.

OUR INTERVIEWEES:



Ms. Claudia Rodriguez,
Learning Center Director of
Renewal Academy



Mr. Don Sauer, Learning
Center Director of
Chapel Hill Academy



Ms. Tonja Burshek,
Learning Center Director of
Trinity Learning Center

QUESTION: How do the goals of your Learning Center align with the mission of Hope Online?

“To provide a comprehensive and quality k-12 education for all students, based on proven methods of differentiated instruction in a safe, flexible, non-threatening and adult-supported environment and, through instructional innovation and strong commitment to child-centered education, advance academic achievement, character building, leadership and enhanced life skills in all its students.”

CR: Our mission is to “educate students today for tomorrow.” Our vision is to do so by breaking the cycle of educational poverty, reducing learning gaps and creating a culture of citizenship, respect and self-worth. All our Learning Center goals are aligned with our vision and the mission of Hope Online.

DS: The goals of Chapel Hill Academy are highly consistent with those

of Hope Online. We want to serve students who need smaller classes and more individual attention by offering a self-paced curriculum and instruction from a team of licensed teachers, thereby blending online learning with a supportive environment to promote high academic and behavioral expectations.

TB: I think our vision, “to provide students with a quality online education while training each one to become a successful member of the community who walks with honor, knows how to serve, and has a vision for the future and for his/her role of service within the community,” lines up with the overall mission of Hope Online. When students feel safe and cared for, they want to learn and grow as they acquire the tools they need to become great leaders.

QUESTION: There are several phases and requirements for becoming a Hope Online Learning Center, which one or two were the most challenging? Why?

Gabriella's Goals

Gabriella, a fourth grade student at Renewal Academy, has a winning attitude and is sure to conquer any goal she sets for herself. The mild-mannered young lady knows she must work diligently, but, along the way, she enjoys the accomplishments that mark her progress.

However, believing she can achieve academic goals did not always come naturally to Gabriella. Like several of her peers, she had no confidence in her ability to learn when she enrolled at Hope Online.

"These particular students had been told repeatedly that they could not succeed in school, that they were incapable," shares Hope Online Teacher Aurora Gonzalez. "We must regularly remind them that they are absolutely capable because it is hard for them to believe."

Explaining that she is given "a lot of work to do" to help her learn, Gabriella sees the relationship between her intensified efforts and her ability to understand her lessons. She is known for always answering in complete sentences, and, as she attests, making strides in her core topics. "I worked a lot in language arts last year," Gabriella says in a soft voice, "Now I am better at math too."

"Gabriella's success is her perseverance," notes Ms. Gonzalez. "Since she has been at Hope Online, her performance has not had any setbacks, only progress forward."

Everyone who supports Gabriella at Renewal Academy agrees that her obedience and response to guidance is a remarkably consistent quality. A poster in her classroom entitled, "Character Counts," summarizes the importance of responsibility, respect and citizenship and could be a checklist for the cheerful and caring girl's attributes.

"Gabriella responds immediately to feedback. The minute she is aware of a better way to communicate, to complete a lesson or to be helpful, she gives her all to follow instructions and corrections," confirms mentor Miss Gabby. "That trait sets her apart as a successful student. It is also a tool that will help her achieve even more success."

Now that she is growing in her skills, confidence and friendships at Renewal Academy, Gabriella's goals will grow with her. Good job, Gabriella!



Gabriella is an enthusiastic reader



Gabriella and Mentor Miss Gabby

CR: From the beginning, our search for appropriate buildings in all the areas we serve has been our biggest challenge. Once located, of course, our buildings must meet the requirements in their respective cities. It has taken perseverance to provide our students with the environment we believe they deserve — one that is safe, nurturing, educational, colorful and inviting. We have several locations, so we have had to work hard in this process.

DS: Balancing our need to locate a building (according to the proper zoning requirements for a Learning Center) with our need to enroll students was a challenge. We worked diligently to ensure that our building was appropriate for students before actively enrolling. That didn't leave us much time so my advice is to start early!

TB: I was not involved in the process of actually becoming a Learning Center with Hope Online. I took over as director after we were already a Learning Center. I do remember hearing that the most difficult part was finding a building that met the requirements of both Hope Online and the City of Fort Collins.

QUESTION: How do you balance the priority of high educational standards with the need for efficient operational business/administrative practices in your Learning Center?

CR: We prioritized this balance from the time we began organizing and hiring staff members. Our goal then and now is to bring in highly competent employees to provide an exceptional education for our students. We also developed and maintain Learning Center routines that keep our administrative practices and operations running as smoothly as possible on a daily basis. To accomplish this, it is crucial that everyone understand the importance of high-quality education and

good administration for a positive image, credibility and an excellent Learning Center.

DS: I accomplish this balance by (a) hiring fully licensed teachers for the classroom mentor positions, (b) measuring every decision and purchase against our mission, "to help students achieve their highest social and academic potential through an academically rigorous, content rich educational program in a safe, orderly, and caring environment," and (c) setting the highest priority on people and interpersonal relationships among staff, students, parents/families and community members.

TB: I have many excellent mentors and many more invaluable volunteers to rely on for help. My lead mentors work with our Hope Online teacher to plan all online and offline curriculum, create schedules and coordinate meeting all Hope Online requirements. One of our most valuable assets is the parents who support us. Almost every parent volunteers and supports our environment at home. I also have volunteers who share their expertise with students, complementing their online curriculum. A retired Colorado State University professor gives history lessons, a medical scientist PhD offers a forensic science class and a Masters-degreed expert leads art. We also have a financial assistant. The short answer is... I get a lot of help!

QUESTION: What advice would you give a community leader, educator or an individual serving young people who expresses interest in becoming a Hope Online partner in education by opening a Hope Online Learning Center?

CR: I think that the most important advice I could give someone who is interested in opening a Hope Online Learning Center is to make sure they are confident that education is part of their purpose and

Sports Fever!



Armandell anticipates his great catch



Everybody cheers in a scoring run



Dorian and his classmates take turns in kickball

Athletic activities at Hope Online are moving at a feverish pace. There are more opportunities to enjoy exercise and team play than ever before. Hope Online Learning Center directors continue exploring new ways to offer programs for students to get moving and enjoy the benefits of physical activity that build strength and confidence.

This year, a brand new physical education program, All Sports, is in the mix of options for Hope Online students. All Sports Director Paul Anderson is conducting PE sessions at Maranatha Learning Center, Renewal Academy, Vision Academy and Revolution Global Academy. Engaging in low-stress team games such as kickball, soccer, ultimate Frisbee and dodge ball, students enjoy a break in their day and work together outside of the classroom through real fun and games.

“Revolution was very receptive to Mr. Anderson’s help creating accessible athletic options for students,” Hope Online Teacher Brian Culhane shared, adding, “The Learning Center leadership saw the benefit, and they went all out to

make it happen. This PE class is perfect for the students; they are obviously having a great time in a great program.”

Through his network of fellow coaches and sports-enthusiast friends, Mr. Anderson formed All Sports to offer athletic opportunities to students of all ages in a variety of sports. Each sports specialist is dedicated to promoting the formation of healthy activity and dietary habits through PE classes, camps, private lessons and special events.

“Physical activity supports the academic achievement of all students,” noted Mr. Anderson. “Young people of all ages need to be active, and it is especially beneficial out in the fresh air, enjoying friendly competition with classmates.”

Currently, Hope Online students have the opportunity to participate in cheerleading, tennis and Tae Kwando, Boys and Girls Club sports activities and the Jr. ROTC program.

Learning Centers interested in more information about All Sports can contact Mr. Anderson at 303-667-5873.

Eastwind Academy: Built for Learning

Eastwind Academy in Centennial welcomed new and returning Hope Online students at the start of the 2011-2012 school year. Students and their families appreciate the Learning Center’s approach to blended learning and its friendly study environment.

“Eastwind Academy not only provides an exceptional place to learn, but offers a well-organized academic program and structure that draw out a variety of positive outcomes using several instructional styles,” said Dustin Lewis, Hope Online Teacher at Eastwind Academy. “The Learning Center facilitates reaching students, whether one-on-one, in a large group or through opportunities when the entire Learning Center may come together for a special project or theme.”

As a result, Hope Online students at Eastwind Academy enjoy the benefits of a prevailing spirit of collaboration. This has enabled successful science adventures, including a frog dissection (a pig dissection is an option this year) and group “mathletics,” where high school students start each day applying the RIDE strategy to math problem solving.

“Students here genuinely enjoy working together and learning,” observes Mr. Lewis, noting that there is a synergistic quality that makes school exciting for students, whether they are practicing new vocabulary, participating in school-wide contests or engaging in the more routine aspects of a good education.

“The balance of exciting projects and foundational learning, such as multiplication tables and knowing where the comma goes, is important for students,” points out Eastwind Academy Learning Center Director Esther Shock. “We emphasize both ends of the learning spectrum to offer a well-rounded educational program. Our core curriculum is online, but a blend of offline and online learning is really the key to our success.”

This year, Eastwind Academy, long committed to strong math skills development, will emphasize targeted language fundamentals for students at every level. Continuing to build upon areas of mastery, Eastwind Academy is sure to strengthen the foundation of learning that students and parents have come to love.



Ezekiel concentrates on an online lesson



Hannah completes a lesson in her textbook



Mentor Ms. Frank assists Lydia



Hope Online Teacher Dustin Lewis and Rebekah review her work

Rewards of Positive Communication

National Bullying Prevention Month underscores the serious impact of bullying and how we are part of the solution. There are abundant sources of information and instruction available, including dedicated websites as well as programs and activities initiated by the National Bullying Prevention Center. Numerous other publications and resources explain the unhealthy motivation that begins the bullying cycle and its adverse effect on learning.

These tools open up lines of communication, emphasizing to students why there is no place for bullying at Hope Online. By engaging our students in a conversation, we teach them to use words instead of negative behavior to communicate.

“We have seen positive communication transform classrooms,” confirmed Student Services Coordinator Gigi Hill. “We have found that, when learning environments are infused with good communication and behavior modeling, great things begin to happen. We continue to weave our ideals into goals that support leadership and the students they serve.”

By doing so, we reinforce what is expected of our students and promote cycles of positive communication, developed around a set of healthy core values. At Hope Online, some of our values stem from our pillars - Attend, Affiliate, Achieve, Aspire – which influence our learning culture. The motivation for all the decisions we make and everything we do on behalf of our students is represented by these four broad principles.

Our pillars also offer a framework for communication in our Learning Centers. We communicate with one another in

support of increasing attendance, deepening the experience of belonging, promoting achievement and, in turn, generating high aspirations so that everyone in our Learning Centers will begin to enjoy the rewards that healthy communication yields.

The following are “Paired Pointers” of communication to keep in mind this month and throughout the school year to help our students thrive:

- Attentiveness** – The gift of undivided attention assures others that they matter.
- Action** – Responding quickly in a practical way is affirming and often defuses emotions positively.
- Conciseness** – Everyone appreciates a brief recounting that isolates the key issues and necessary details.
- Consistency** – Credibility as a communicator is won by being reliable, considerate and focused.
- Follow through** – Doing what we say we will do conveys how much a student or staff member matters.
- Follow up** – Checking back to see if needs were met or if more action is needed demonstrates care.
- Listening** – The #1 priority of all healthy communication is our willingness to hear others.
- Language** – One well-chosen word can have a major impact on whether or not our message is positive.
- Noticing** – Observing good behavior provides us with an affirming conversation starter.
- Nice** – It is possible to be positive even when pointing out opportunities for improvement.
- Posture** – Body language, voice tone and facial expressions can either complement or contradict our message.
- Patience** – Positive communication is an investment that improves relationships over time with increased dividends.
- Specific** – Helping others ask about their individual needs nurtures our ability to respond to priorities.
- Sincere** – We all learn together as we do our best to communicate with honesty and openness.

Voices of Hope would love to hear your communication success stories. If you have an example of how positive communication influenced a student, your staff, a class or your Learning Center, write to Ruth.West@hopeonline.org.



Scientifically Speaking (Continued from page 4)

Hope Online students Jesse Owens and Tye Garrett Mills both earned awards. In 2010–2011, Tye Garret Mills was awarded first place in bio-chemistry, thereby earning 1 of 12 Colorado spots to compete nationally and the right to participate in the University of Colorado college fair. Other Hope Online students who received recognition included Jaquisha Cooper, who won a Women in Science award for her study of the body mass index of women as it relates to their health, and Roger James, who won the Excited Award for his correlation of airplane emissions and tornadoes. Additionally, Amonra Garret Mills

was selected to present her findings about the effect of hair care product chemicals on the strength of human hair at the Araria Health Project.

Mr. Asega is happy to answer any additional questions about the Denver/Colorado Science Competition. He can be contacted at TAsega@hopelearning.org.

Stay tuned for more details about Hope Online’s science instruction and symposium on Thursday, February 23rd at our central office.



367 Inverness Parkway, Suite 225
Englewood, CO 80112

Enrolling Now!

**A Free Online Public School
Proven to Help Students Succeed**

Call **303-989-3539** or visit **www.HopeOnline.org**.

Question and Answer *(Continued from page 5)*

that of their institution. There will be different challenges at the start and after opening, but if they are convinced that educating students is what they were called to do, and it fulfills the purpose of the institution, all challenges will be overcome. They will be satisfied when they see improvement in the lives that were touched by their Learning Center.

DS: (a) Determine the level of your commitment to the task. Don't undertake it unless you are ready to pour yourself wholeheartedly into it, relentlessly, for as long as it takes. (b) Commit to partnering with Hope Online – understand their philosophy, acknowledge their leadership, trust their policies, adhere to their practices, know their hearts, respect their plans, and be a partner.

TB: I would stress the importance of having support. It is best to have parental support for sure, but if that is not immediately possible, you need mentor/volunteer support.

Hope Online Learning Centers

Below is a list of all 2011-2012 Hope Online Learning Centers. Learning Center visits are a hands-on way to learn about Hope Online's unique model, allowing community members to see firsthand how online learning is helping Colorado students. To arrange a Learning Center tour, please call 303-989-3539.

Action Learning Center
All Peoples Learning Center
Belmar Academy
Bridges of Silence Academy
Center of Hope Academy
Chapel Hill Academy
Cherry Creek Online Learning Center
Cornerstone Learning Center
Crescent View Academy
Dinosaur Community Learning Center
Eastwind Academy
Faith Prep Learning Academy
Front Range Academy – Arvada
Front Range Academy – Broomfield

Front Range Academy – Elmira
Front Range Academy – Lakewood
Front Range Academy – Westminster
Hillcrest Academy
I Am Academy
JMJA Learning Center
LARASA – Central Learning Center
Life Preparatory Academy
Love Educational Center
Maranatha Learning Center
New Beginnings Learning Center
New CHANGE Academy
New Hope Academy
Pathway Learning Center

Redeemer Learning Center
Renewal Academy – Aurora
Renewal Academy – Mountain View
Renewal Academy – Northglenn
Revolution Global Academy
Roca Fuerte Learning Academy
Solid Rock Academy
Tetra Academy
Trinity Learning Center
Tubman Hilliard Global Academy
Victory Academy
Victory II Academy
Vision Academy
Westside Learning Center